# WELCOME TO THE INFANT PROGRAM

### OUR PHILOSOPHY

Tache Early Learning center believes that every child is a unique individual with rights for love, respect and quality childcare in a warm and nurturing environment. We believe that children learn through play and self-exploration. Children are provided with opportunities to grow socially, emotionally, physically and intellectually. Children are encouraged to develop self-confidence, independence, creativity and appropriate social skills. They will have the opportunity to learn how to solve their own problems, become capable of thinking for themselves and gain respect for one's feelings, property and environment.

Our team of childcare professionals tries to ensure quality care is provided to all children by providing a safe and nurturing environment. Since parents play the most important role in their child's life, it is of utmost importance that parents/guardians and the childcare staff develop a trusting relationship and share information regarding their child/children with each other. This combined effort will indeed enhance shaping your child's development.



# **ABOUT OUR PROGRAM**



Our curriculum covers three components that are specific to infant care. Care giving routines, exploration and play. All children are greeted by name and we encourage conversation between the children by sitting at their level and role modelling positive interactions. We ask open ended questions to encourage the children to communicate with us. Whether your child is verbal or non verbal we want them to know that they are heard and what they are communicating to us is important.

Independence and self help skills are not expected but they are encouraged during the day. (Self feeding with utensils, hand washing, dressing themselves for the outdoors)

Your children's **safety** is very important to us. Children are supervised at all times during play. Indoor and outdoor are always scanned for any harmful materials before play. Hands are washed many times throughout the day, before meal times, after diaper times and after coming in from outside. Children are monitored at nap time and checked on every 10 minutes to ensure they are sleeping safely.

Journals will be sent home daily via email in the infant program. Daily journals will have an activity section explaining what we did that day, your child's nap time, diaper change information and photos when possible.



## **EMERGENT CURRICULUM & PLAY AREAS**



TACHE EARLY LEARNING CENTRE STRIVES TO IMPLEMENT AN EMERGENT BASED CURRICULUM. EMERGENT CURRICULUM IS PLANNING CHILDREN'S LEARNING BASED ON THE CHILDREN'S SKILLS AND INTERESTS. THE GOAL IS TO EXPRESS THEIR INDIVIDUAL STRENGTHS AND SUPPORT UNIQUE LEARNING.

#### DRAMATIC PLAY

PLAY WHERE CHILDREN TAKE ON ROLES AND ACT THEM OUT AS A WAY OF EXPLORING THEMSELVES AND WHAT THEY SEE AROUND THEM. PRETENDING TO BE SOMEONE OR SOMETHING ELSE (EXAMPLES: CHEF, DOCTOR, TEACHER, MOM) ENGAGES CHILDREN IN MULTIPLE THINKING PROCESSES TO CONSTRUCT UNDERSTANDINGS OF THEIR SOCIAL AND PHYSICAL WORLDS. IN THIS AREA YOU WILL FIND DRESS UP CLOTHES, PLAY FOOD AND APPLIANCES, TOOLS, BABY DOLLS AND FURNITURE, ETC.



#### **GROSS MOTOR**

GROSS MOTOR SKILLS ENCOURAGE PHYSICAL DEVELOPMENT, WE ROTATE DIFFERENT ITEMS OFTEN TO GIVE CHILDREN THE OPPORTUNITY TO USE DIFFERENT MUSCLES, BUILD STRENGTH AND CONFIDENCE IN THEIR BODIES. SOME EXAMPLES OF GROSS MOTOR OBJECTS ARE, MATS, TUNNELS, STEPPING STONES, SLIDES AND CLIMBERS. WE ALSO IMPLEMENT AGE APPROPRIATE MOVEMENT GAMES, DANCE AND GO ON WALKS.

#### **SENSORY AND SCIENCE**

CHILDREN USE THEIR SENSES TO LEARN THE WORLD AROUND THEM. THEY TOUCH, SMELL, SEE, TASTE, AND HEAR. WE PROVIDE AND ROTATE A VARIETY OF MATERIALS TO OUR SENSORY TABLE TO ENCOURAGE SENSORY DEVELOPMENT. WE ADD MATERIELS SUCH AS CUPS, SPOONS, FUNNELS, SCOOPS ETC. WITH DIFFRENT TEXTURED AGE APPROPRIATE MATERIALS SUCH AS WATER, SNOW, JELL-O (AND MANY MORE) AROUND THE AREA YOU CAN ALSO FIND THINGS LIKE TOUCH AND FEEL BOARDS, BUSY BOARDS, SENSORY BAGS AND BOTTLES.





#### **QUIET AREA/LIBRARY**

IN EVERY PROGRAM WE LIKE TO HAVE AN AREA FOR THE CHILDREN TO FEEL EXTRA COZY IN. IN THIS AREA YOU WILL FIND A VARIETY OF BOOKS, COMFY SEATS AND STUFFED ANIMALS/BLANKETS AND FINE MOTOR ACTIVITIES SUCH AS PUZZLES OR QUIET CONNECTING TOYS.

#### **INFANT PROGRAM SUPPLY**



-LUNCH BAG
-PACK OF DIAPERS
-PACK OF WIPES
-SLEEP SACK IF UNDER THE AGE OF 1 (OPTIONAL IF OVER 1)
-SIPPY CUP FOR WATER TO BE KEPT AT THE CENTRE
(DISHWASHER SAFE)
-BOTTLE FOR FORMULA/MILK
-FORMULA/MILK IF REQUIRED
-BLANKET FOR NAP TIME
-INDOOR SHOES OR SLIPPERS
-OUTDOOR SHOES



#### **OPTIONAL**

-DIAPER CREAM

-SOOTHER (THIS WILL BE KEPT AT THE CENTRE SO YOUR CHILD ALWAYS HAS ONE IN THE ROOM)

-EXTRA SNACKS (KEPT IN YOUR CHILDEN'S LOCKER FOR THOSE EXTRA HUNGRY DAYS)

-TYLENOL (FOR TEETHING, WILL BE KEPT AT THE CENTRE)

# **DAILY SCHEDULE**

6:45-8:00 INDOOR FREE PLAY

8:00AM-9:00 ACTIVITY IS OFFERED-FREE PLAY-OUTDOOR PLAY (WEATHER PERMITTING)

9:00AM-10:00 MORNING SNACK- DIAPER CHANGE- CLEAN UP

10:00AM-11:00 OUTDOOR PLAY (WEATHER PERMITTING)/ INDOOR FREE PLAY

11:00AM-12:00 LUNCH- DIAPER CHANGE - CLEAN UP

12:00PM-2:30 NAP TIME - DIAPER TIME - CHILDREN WAKE UP FROM NAP

2:00PM-3:00 ACTIVITY IS OFFERED AS CHILDREN WAKE UP FROM NAP

3:00-3:30 AFTERNOON SNACK - CLEAN UP

<u>4:00</u> DIAPER CHANGE 4:00PM-5:45PM OUTDOOR PLAY (WEATHER PERMITTING)

\*DAILY SCHEDULE IS FLEXIBLE DEPENDING ON EACH CHILD'S INDIVUDAL NEEDS\*



#### **IMPORTANT INFORMATION**

#### SOME THINGS TO KEEP IN MIND ARE:

IF YOUR CHILD ARRIVES AFTER 9:00 (IN SUMMER) PLEASE ENSURE THEY HAVE SUNSCREEN APPLIED AS WE MAY ALREADY BE HEADING OUTSIDE.

IF YOUR CHILD ARRIVES AFTER 9:30 PLEASE ENSURE THEY HAVE EATEN SNACK AS WE MAY NOT HAVE THE STAFF TO PROPERLY SUPERVISE YOUR CHILD WHILE THEY ARE EATING.

WE ABSOLUTELY LOVE MESSY PLAY, BOTH INDOORS AND OUTDOORS. BECAUSE OF THIS WE ASK THAT EACH CHILD HAS AT LEAST ONE FULL OUTFIT OF SPARE CLOTHES AT THE CENTER AT ALL TIMES. FROM WATER AND OTHER SENSORY PLAY TO MESSY ART ACTIVITIES, WE LOVE TO EXPERIENCE IT ALL AND WE WANT ALL CHILDRENTO HAVE THE ABILITY TO PARTICIPATE.

WE WANT TO THANK YOU FOR TAKING THE TIME TO READ THIS WELCOME PACKAGE, IF YOU HAVE ANY QUESTIONS, FEEL FREE TO TALK TO YOUR CHILD'S EDUCATORS OR CONTACT THE CENTRE DIRECTLY.

